



Years 3 and 4 have a rolling programme designed to build their knowledge of basic French vocabulary, using this in primarily a spoken form, with some written work that focuses on familiar phrases and builds towards whole sentences. The content of the cycle begins with a core content that is repeated in the autumn term every year, coupled with a focus on different topics throughout the spring and summer terms on a two year cycle.

Autumn term to be repeated every year	Year A of two-year cycle	Year B of two-year cycle
Autumn term <ul style="list-style-type: none"> • Meeting and greeting • Asking someone’s name and giving your own • Asking how someone is and responding to the same question • Numbers 1-10 • Saying my age • Colours • Classroom objects • Recognise and repeat classroom instructions • Days of the week and months of the year • Numbers 11-31 • My birthday 	Spring term <ul style="list-style-type: none"> • My family • Weather and the seasons • Where do I live? • Places in my town/ village • Directions • Transport 	Summer term <ul style="list-style-type: none"> • Hobbies and pastimes • Musical instruments • Sports • At the zoo/ wild animals
	<ul style="list-style-type: none"> • Domestic animals/ pets • Telling the time • My home • Describing myself and others • Parts of the body/ illnesses • Clothing 	<ul style="list-style-type: none"> • Food and drink • Animals on the farm/ in the countryside • School – rooms and subjects • Numbers 32-100

Curriculum support for teaching and learning French is based on two main schemes of work: Early Start French and Rigolo. These schemes also introduce children to French lifestyle and culture, enabling our children to compare and contrast their lives with those of children in a typical French school.

We also use the resource “Français, Français”, which provides songs, raps and chants to support language learning and enjoyment.

