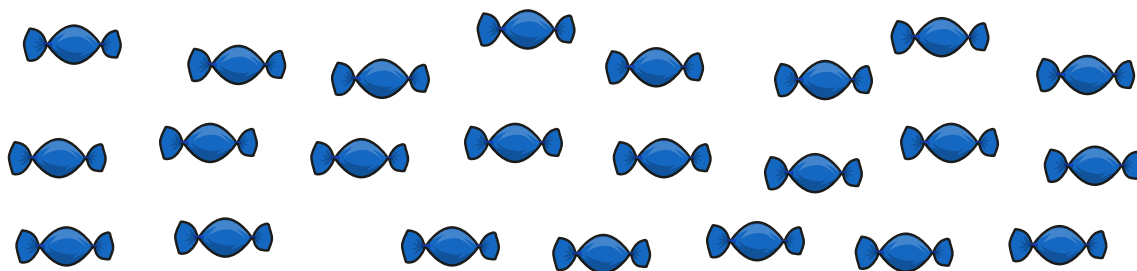
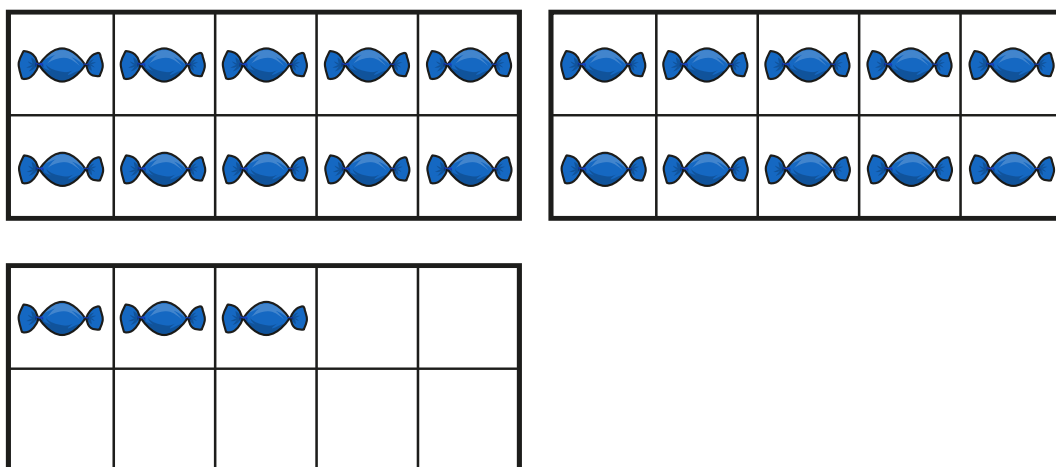


**I** a) How many sweets are there?



There are  sweets.

b) How many sweets are there?



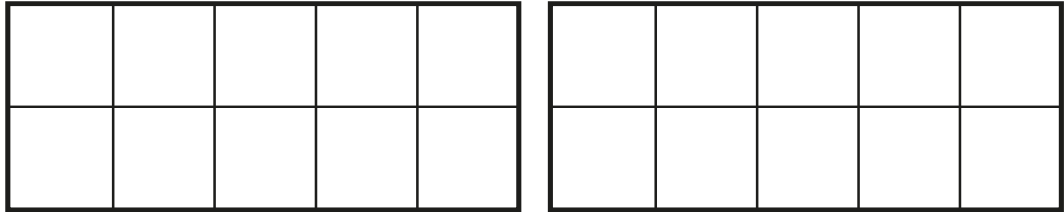
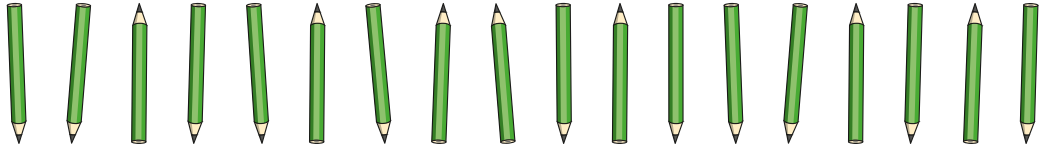
There are  sweets.

c) Which were easier to count? Why?





- 2 a) Draw counters to show how many pencils there are.



- b) Complete the sentence.

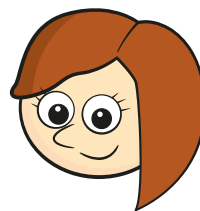
There are  pencils.

- c) How do you know you have counted them all?



3

I am going to count  
from 21 to 36



Will Rosie say the number 29? \_\_\_\_\_

How do you know?

