

Quality of Education

Improve outcomes in writing and mathematics by ensuring that teachers:

- develop pupil's reasoning and calculation skills
- utilise the new writing curriculum so that skills are taught progressively
- Use new assessment tools effectively to build on prior knowledge

Embed and develop the new curriculum, across all subject areas.

Ensure that lessons meet the needs of those who are more able and those who have special educational needs.

Ensure that teaching and learning is consistently 'good' across the school.



Personal Development

Continue to provide a wide range of extra-curricular activities through after school clubs, association with other schools (including KLB), class trips and sporting events.

Enable children to take part in three enrichment weeks per year, along with a whole-school trip to broaden their experiences.

Continue to develop opportunities for pupils to engage with the local community.

Behaviour and Attitudes

Continue to develop curriculum drivers to ensure that environment, relationships, changes and diversity are threads that run through the entire curriculum.

Develop and promote mental health and well-being curriculum.

Ensure that attendance remains high, with swift identification and support whose attendance is declining.

Early Years

Continue to develop the environment and promotion of continuous provision activities.

Early identification of pupils with additional needs, with enhancements quickly put in place to close identified gaps.

Create opportunities for pupils to contribute to society.

Leadership and Management

Ensure assessment information is used effectively to monitor the progress of all pupils.

Subject leaders to use monitoring techniques to drive improvements in their subject areas.

Leaders to continue to promote links with the local community and parental engagement.

Continue to promote the school through social media, and develop the premises and grounds further to maintain pupil numbers.