

# KINGSWOOD PRIMARY SCHOOL - OFFER OF EARLY HELP

#### **Definition:**

"Providing early help is more effective in promoting the welfare of children than reacting later. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to the teenage years"

Working Together to Safeguard Children, DfE, March 2015

Our Early Help Offer identifies the need to help our children and families as soon as problems start to emerge, or when there is a strong likelihood that problems will develop in the future.

The Gloucestershire Early Help and Targeted Support Service is made up of local teams of professionals who deliver practical advice and support to children, young people and their families.

Early help at Kingswood is offered for the following areas in collaboration with other agencies:

- Attendance in school
- Emotional and behavioural needs
- Parenting skills
- Delay in development and learning
- Identification and assessment of special educational needs
- Speech and language delay;
- Domestic abuse;
- Faith abuse:
- Gangs and Youth Violence
- Gender based violence (violence against women and girls, including FGM)
- Parental mental health;
- Healthy eating and nutrition;
- Child and adolescent mental health;
- Family support including Gloucestershire Families First Plus Team;
- Private Fostering
- Radicalisation
- Sexting
- Teenage Relationship Abuse
- Trafficking

The help we offer is delivered by a wide range of professionals including:

- Education Psychologists;
- Early Help Officers;
- Early Help Social Workers;
- Family Support Workers;

- Play workers
- Child mental health specialists
- Specialist behavioural support teachers and workers
- Gloucestershire Families First Plus Team;

The role of Families First Plus Team includes:

- Supporting the co-ordination and development of local partnerships
- Co-ordinating all requests for additional support on behalf of the partnership
- Providing advice, guidance and support through Community Social Workers And Early Help Co-ordinators
- Providing targeted support a range of family support interventions including
- whole family intensive work, parenting groups or specific interventions linked to an assessment of need.

How can I access this service? If you have some concerns a good starting point is to come and discuss your concerns with the Headteacher, Mr Johnson, who can, on your behalf, make a referral to the Gloucestershire Early Help and Targeted Support Team.

We have also listed some of the more commonly-used services at the end of this document, with hyperlinks to websites where available.

If your child is pre-school age, GPs, health visitors and children's centre staff all know about the Early Help Service and can help to make a referral if that is what you think would help.

Our approach is to work closely with families and to hold a Team Around the Child (TAC) meeting so that everyone is clear about what we are trying to achieve and who is doing what. Before we can start to work with your family we need your consent. Our service is confidential and you will be asked for permission for us to speak with other relevant professionals on your behalf.

Kingswood Early Offer of Help Published December 2019

Universal source of help for all families in Gloucestershire: Gloucestershire Family Information Service (FIS) Gloucestershire Family Information Service (FIS) advisors give impartial information on **childcare**, **finances**, **parenting and education**. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves e.g. parents could ask them about holiday clubs for your children across Gloucestershire.

Contact the FIS by emailing:familyinfo@gloucestershire.gov.uk or telephone: (0800) 542 0202 or (01452) 427362. FIS also have a website which has a wealth of information to support many issues such as childcare and support for children with disabilities. <a href="https://www.glosfamilies.org">www.glosfamilies.org</a>

**THE KEY:** The Gloucestershire **Disabled** children's and young people's register and information service.

email: thekey@gloucestershire.gov.uk tel: 0800 009 34 43 web:

www.keywords.org.uk

For information for Children and Young People with **Special Education Needs** and Disabilities (SEND) go to the SEN and Disability 'Local Offer' website: www.glosfamilies.org.uk/localoffer

### E-safety (Online Online Activity (phones, computers) can be a serious risk to children: The use of Safety) technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must all be vigilant: All parents offered an e-safety course on a biannual basis All staff undertake annual e-safety training. • E-safety is a key part of the ongoing Wellbeing Curriculum for pupils (PSHE, SRE, SMSC and Careers) Websites: PACE (parents against child exploitation) UK is a useful website to engage parents with e-safety issues. www.paceuk.info https://www.thinkuknow.co.uk/parents This is the Child Exploitation and Online Protection (CEOP) Centre. It's a one stop shop for most information about online safety. Bullying (including All Gloucestershire schools are committed to tackling bullying. We want to know cyberimmediately if there any issues with bullying at Kingswood Primary so that it can bullying)/child be addressed. It could be that bullying is related to a child's home-school. death/suicide/preve School staff can contact the school if parents do not feel comfortable doing so. ntion School can also offer bespoke lessons on anti-bullying for anyone who has suffered bullying to encourage behaviours that might avert it in the future (e.g. assertiveness) or to boost self-esteem. We have a series of teaching resources produced by the Gloucestershire healthy living and Learning Team (www.ghll.org.uk) to support this. In serious cases of bullying parents should contact the police; particularly if there are threats involved. In an emergency call 999. Other sources of help and advice are: www.gscb.org.uk (Gloucestershire Safeguarding Children's Board) and http://www.bullying.co.uk Gloucestershire Healthy Living and Learning team provide alerts and resources in relation to supporting young people being bullied. Education about bullying is an integral part of the Gloucestershire Wellbeing programme www.ghll.org.uk. We use the **PINK** (**People In The Know**) curriculum which is a GHLL resource which also covers bullying. www.onyourmindglos.nhs.uk A Gloucestershire website which also covers bullying as a topic and where to go for help. According to pupil and/or family needs we will seek support from a range of Early Help **Partnerships** partnerships, agencies or community based organisations or charities. We may Very often early do this directly or via the Early Help Partnership. Examples are: help partnerships Teens In Crisis (TIC) counselling service www.ticplus.org.uk are set in place by Gloucestershire Bundles (charity who provide toiletries, clothing and the early help hubs equipment to pregnant women and families with young children up to the age of eleven, who find themselves in crisis situations: www.gloucestershirebundles.org www.infobuzz.co.uk InfoBuzz provides individual targeted support around drugs Drug concerns & emotional health issues, development of personal & social skills, and information & support around substance misuse. Drugs education is covered in our school PSHE/SMSC curriculum as a preventative measure. www.onyourmind.nhs.uk advice on drug/alcohol misuse. Mental health www.onyourmindglos.nhs.uk - a newly launched website by Gloucestershire as part of the Future in concerns \* Please note that Mind Programme. This website is good for young people, parents and in Gloucestershire professionals in terms of help with mental health issues and where to go

CYPS (children and young people's services) replaced CAMHS (child and adolescent mental health services) for help.

- Referral to school nurses may be appropriate.
- Referral to CYPS (Gloucestershire's mental health services) via Kingswood School team or via your own GP.
- TICs (Teens in Crisis, Gloucestershire) counselling service.
- CYPS\* Practitioner advice line (for professionals to call) tel: 01452 894272.

# Child Sexual exploitation (CSE)

The new working together advice (Feb 2017) from the DfE on CSE and the new definition can be found at

https://www.gov.uk/government/publications/child-sexual-exploitation-definition-and-guide-for-practitioners

Further information about CSE can be found on the Gloucestershire Safeguarding Children's Board (GSCB) website www.gscb.org.uk:

**CSE screening tool** This should be completed if CSE suspected. CSE can apply to GIRLS and BOYS.**CSE Protocol**, **CSE strategy and links to CSE e-e-learning and multi-agency CSE training**. Clear information about Warning signs, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CSE are at <a href="https://www.gscb.org.uk">www.gscb.org.uk</a> Referrals should be made to Gloucestershire social care and the Gloucestershire Police.

### **Gloucestershire Police CSE Team:**

The CSE team sits within the Public Protection Bureau Single agency team (Police)

DS Nigel Hatten/ Detective Inspector Bob Heywood.

PC Christina Pfister (Missing persons Coordinator) 01242 276846

All referrals to go to the Central Referral Unit 01242 247999

• Further information: National Working Group (Network tackling Child Sexual Exploitation) <a href="https://www.nationalworkinggroup.org">www.nationalworkinggroup.org</a>

and PACE UK (Parents Against Child Sexual Exploitation) www.paceuk.info

### Domestic violence

The GSCB (Gloucestershire Safeguarding Children's board) have published a Domestic Abuse pathway for educational settings which is on the GSCB website. If a child or young person is suspected of living at home with a domestically abusive parent or if a young person has domestic abuse in their own relationship then the usual procedures should be followed and a referral made to the children's helpdesk (tel: 01452 426565). The response will vary according to the age of the young person so that the appropriate agencies are involved.

Gloucestershire Domestic Abuse Support Service (GDASS) www.gdass.org.uk

MARAC Gloucestershire Constabulary: Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm. The MARAC is an integral part of the Specialist Domestic Violence Court Programme, and information will be shared between the MARAC and the Courts, in high and very high risk cases, as part of the process of risk management.

## **Gloucestershire Unborn Baby Protocol:**

Research indicates that young babies are particularly vulnerable to abuse but that work carried out in the antenatal period can help minimise harm if there is an early assessment, intervention and support. Working Together (2015) specifically identifies the need of the Unborn Child. Professionals should read and act upon the unborn baby protocol if there is suspected domestic violence and a pregnancy. The unborn baby protocol can be found at <a href="https://www.gscb.org.uk">www.gscb.org.uk</a>

Preventing Radicalisation and Extremism/HATE (PREVENT dutv) **HM Government** PREVENT duty: As of 1 July 2015 duty in the Counterterrorism and security act 2015 for specified authorities (including all schools) to have due regard to the need to prevent people being drawn in to terrorism. If you see extremist of terrorist content online please report it via: https://www.gov.uk/r eport-terrorism

Gloucestershire Safeguarding Children's Board <a href="www.gscb.org.uk">www.gscb.org.uk</a> for information on PREVENT.

<u>www.educateagainsthate.com</u> is the government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism.

Gloucestershire Safeguarding Children's Board have published a PREVENT pathway for professionals to refer to.

All of our school's teachers have had training in how to spot the signs of radicalisation and extremism and when to refer to the Channel panels. Key contacts:

PC Adam Large, Gloucestershire Constabulary PREVENT officer: tel 101 Anti-Terrorist Hotline: tel 0800 789 321

The 'Advice on the Prevent duty' written by the Department for Education explains what governors and staff can do if they have any concerns relating to extremism. The Department for Education has also set up a telephone helpline (020 7340 7264) to enable people to raise concerns directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. See Appendix 2 for more information on radicalisation.

Prevention: At Kingswood we teach traditional British values through the SMRC Curriculum: democracy, rule of law, respect for others, liberty, tolerance of those with different faiths and beliefs and promotion of 'Britishness'. E-safety is an important aspect of the curriculum to keep pupils safe from radicalisation. Pupils need to understand that radicalisation can be a form of grooming online and understand the notion of propaganda. They need to be taught to be discerning about what they read on the internet as the dangers of speaking to strangers online.

The school also seeks to equip parents with the knowledge of how to safeguard their children from radicalisation. Let's talk about it is an excellent website for parents <a href="https://www.ltai.info">www.ltai.info</a>

as is www.preventtragedies.co.uk

While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.