



Introducing ure Pirate Day





It **was** pirate day **at** school **and** all **the** children **had** come dressed **in** their pirate costumes. Even **Miss Wells** **was** dressed **as** a pirate today!



The children learnt all about pirates **and** their love **for** pure gold. “To **keep the** pure gold safe, **they** would bury **it in the** ground. Other pirates would **then** try to find **it!**” said **Miss Wells**.



After lunch, Miss Wells had set up a treasure hunt on the school field. Hunting for pure gold like pirates was so much fun, especially, when they found that the treasure was pure gold bars of chocolate! “Yum, I love this kind of pure gold!” said Kit.



ure

u, **r** and **e** are a team. They say ure.

Action

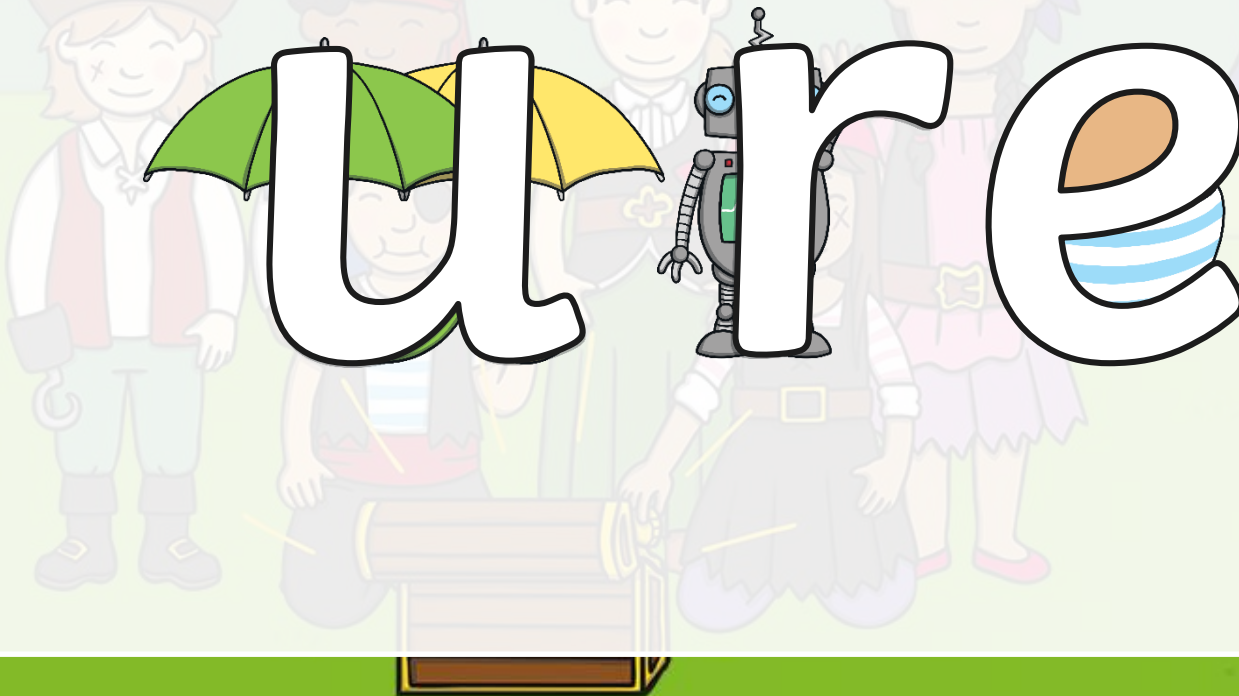
Swing your arm like a pirate.

Say 'ure, ure, ure'.



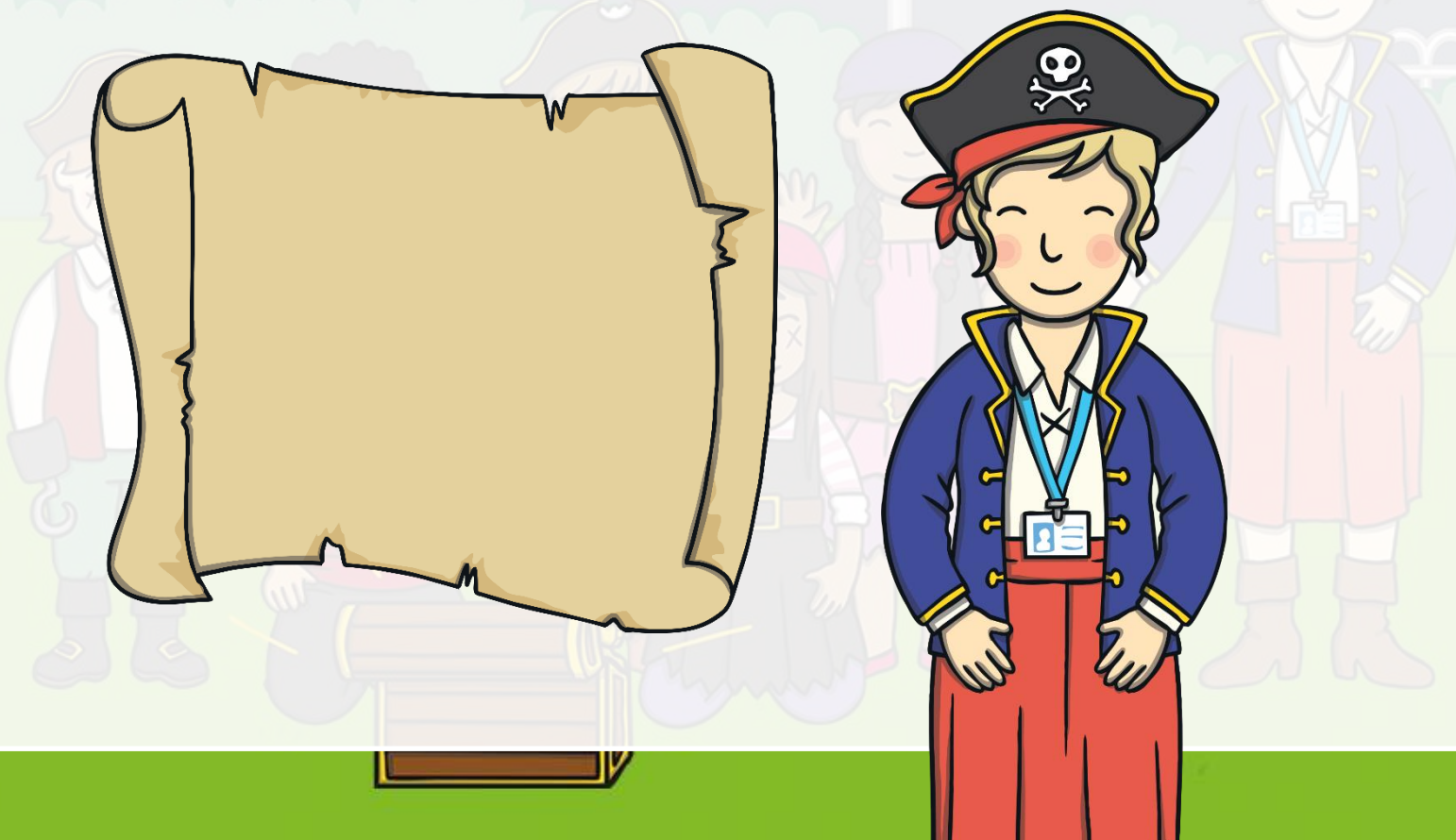
Write the Letters

Down one umbrella handle, up and down the other.
Down the robot's body, up and over its arm.
Around the egg and under the cup.



Treasure Map

Can you help Kit and Sam to read the words on Miss Wells' treasure map?



cure

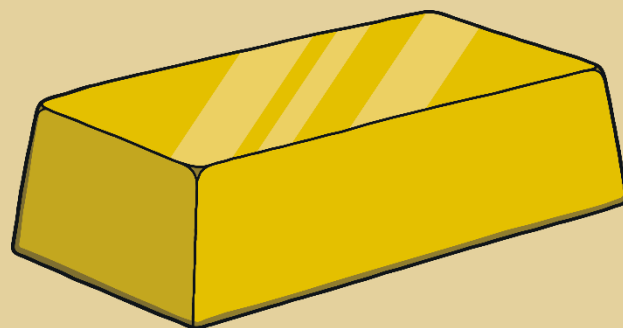
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Check



pure



Check



sure

• —

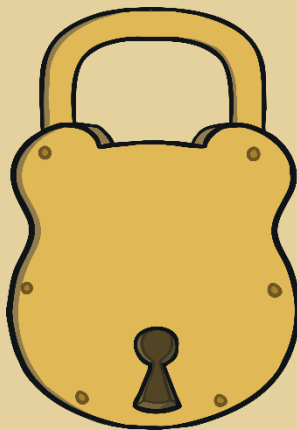


Check



secure

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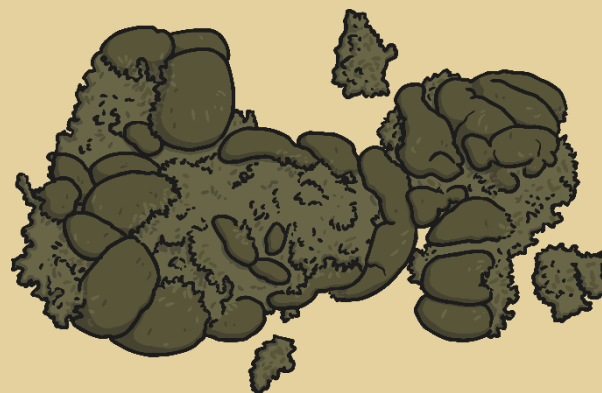


Check



manure

• • • —



Check



mature

• • • —



Check

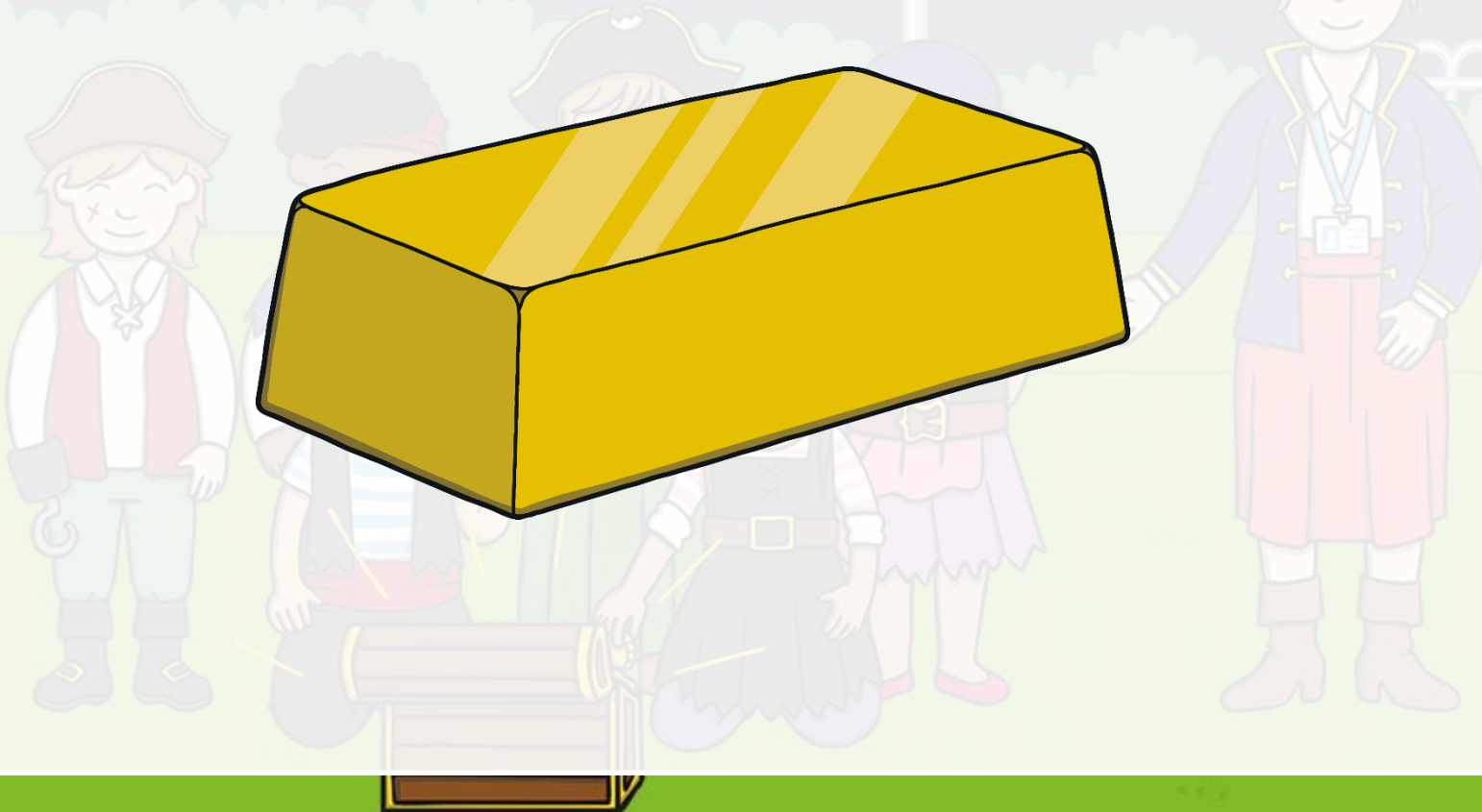




As **they** were walking **back to** their classroom, still munching **on** their chocolate, **Kit** thought **he** saw something gold glinting **in the** grass. **He** ran over to see what **it was**.

Sentence Time

What did Kit find on his way back to the classroom?
Read the sentence to find out.





He is sure it is pure.

• • • — • • • • • —

Sound
Buttons
On/Off

Show





“A pure gold bracelet!” Kit exclaimed, as he ran to take it to Miss Wells.

“My bracelet!” she cried. “I lost this a while ago and thought it was gone forever! Thank you Kit!”

Today, we have learnt...



ure

