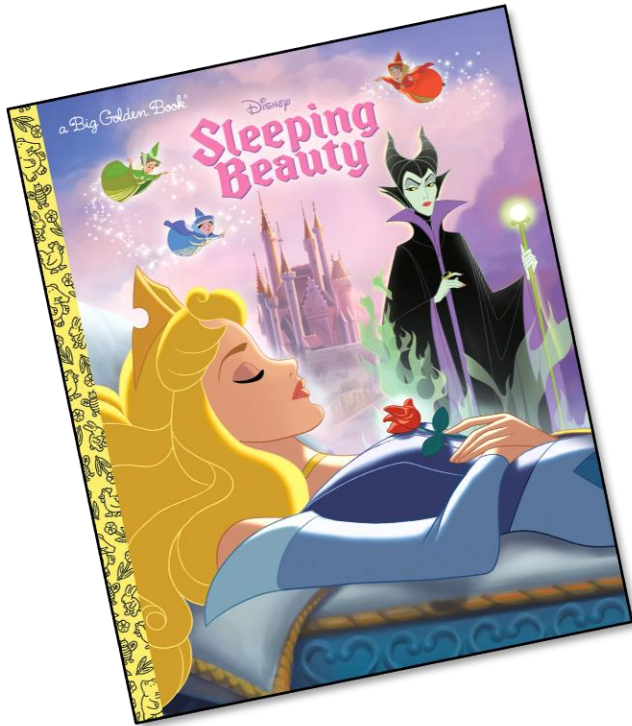


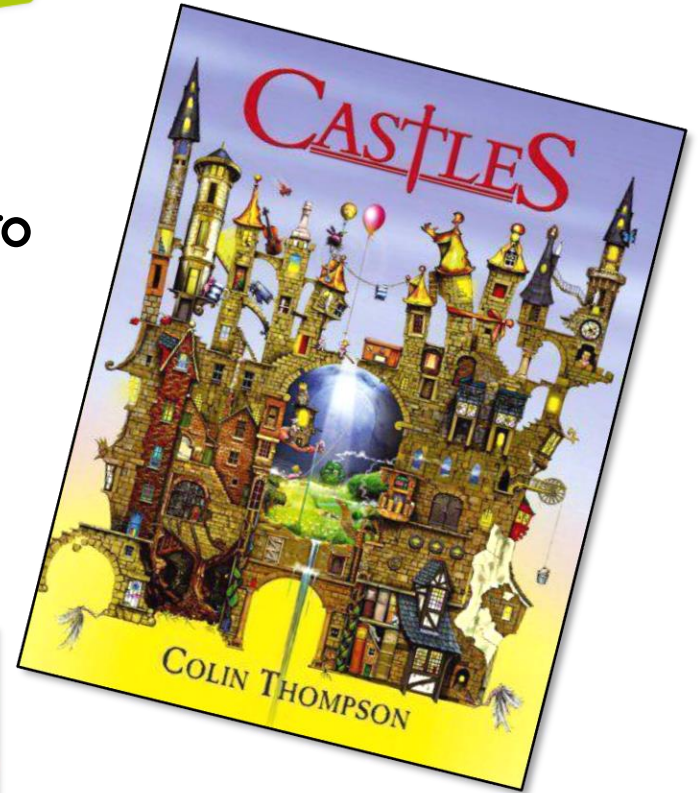
These activities and ideas are based around the book "Princess Mirror-Belle and the Dragon Pox" By Julia Donaldson.

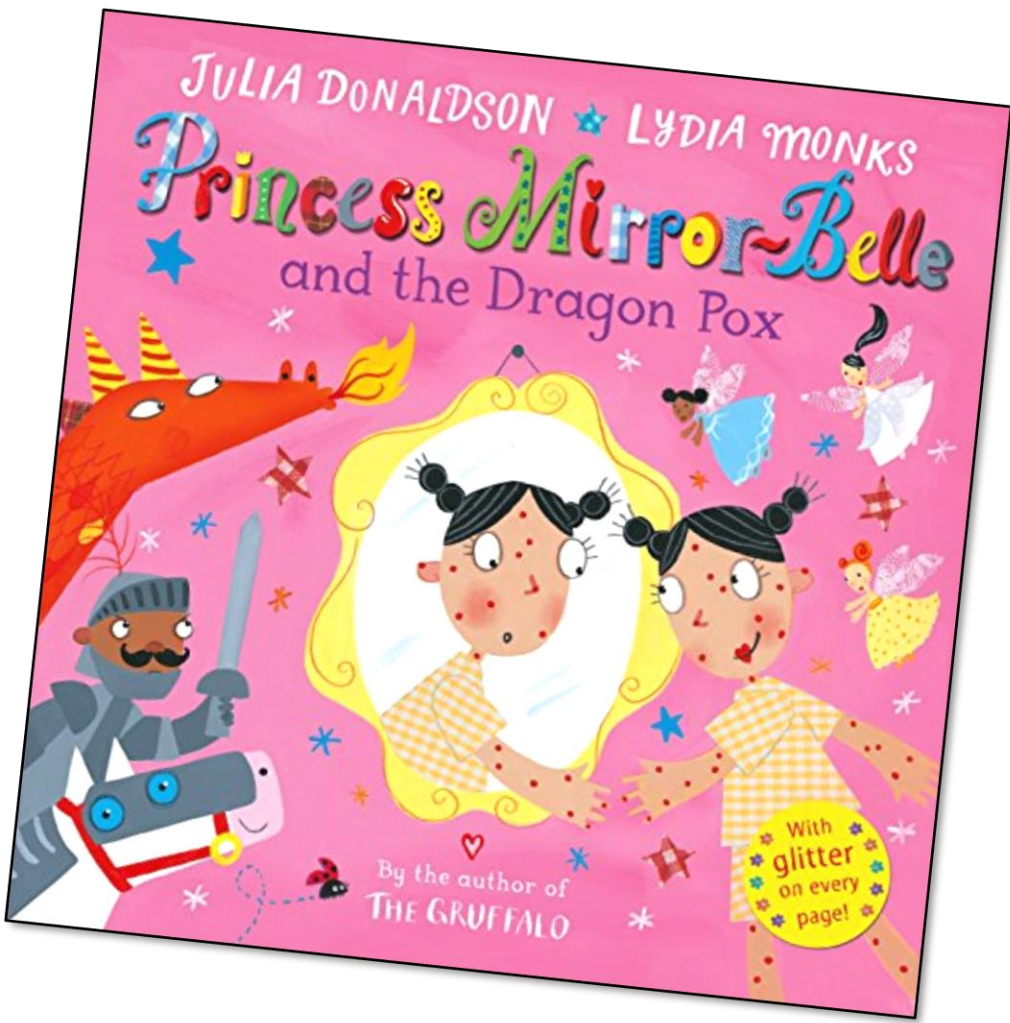
All activities could be done without the book!

Starting with a Story



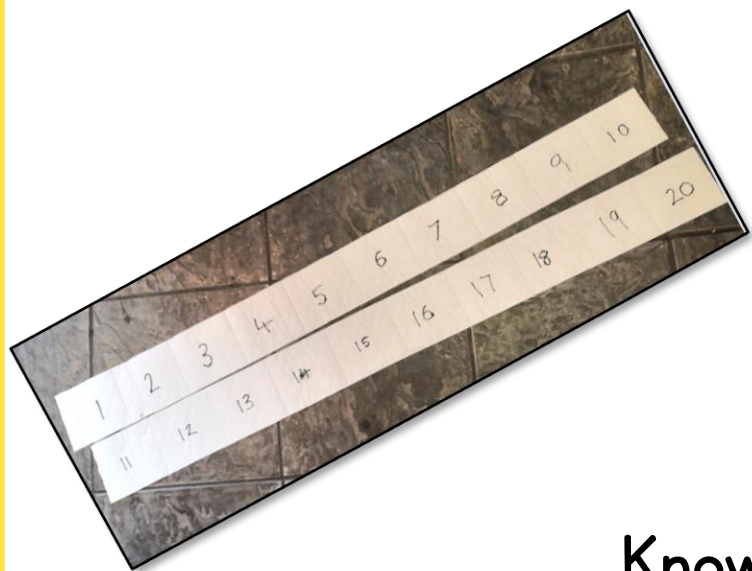
Other linked stories to read and enjoy.





A different kind of number line!

Make number tracks with princess Mirror-Belle's last cure for the dragon pox!



Talking Together

You will need.....

Toilet roll

Pens

Knowledge of your numbers!

Choose to do a number track to 10 or to 20.

You can copy these or stick numbers on if that's a little tricky.



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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Talking Together

Once you have your number track use it to go and see what else around your house is 10 or 20 sheets long.

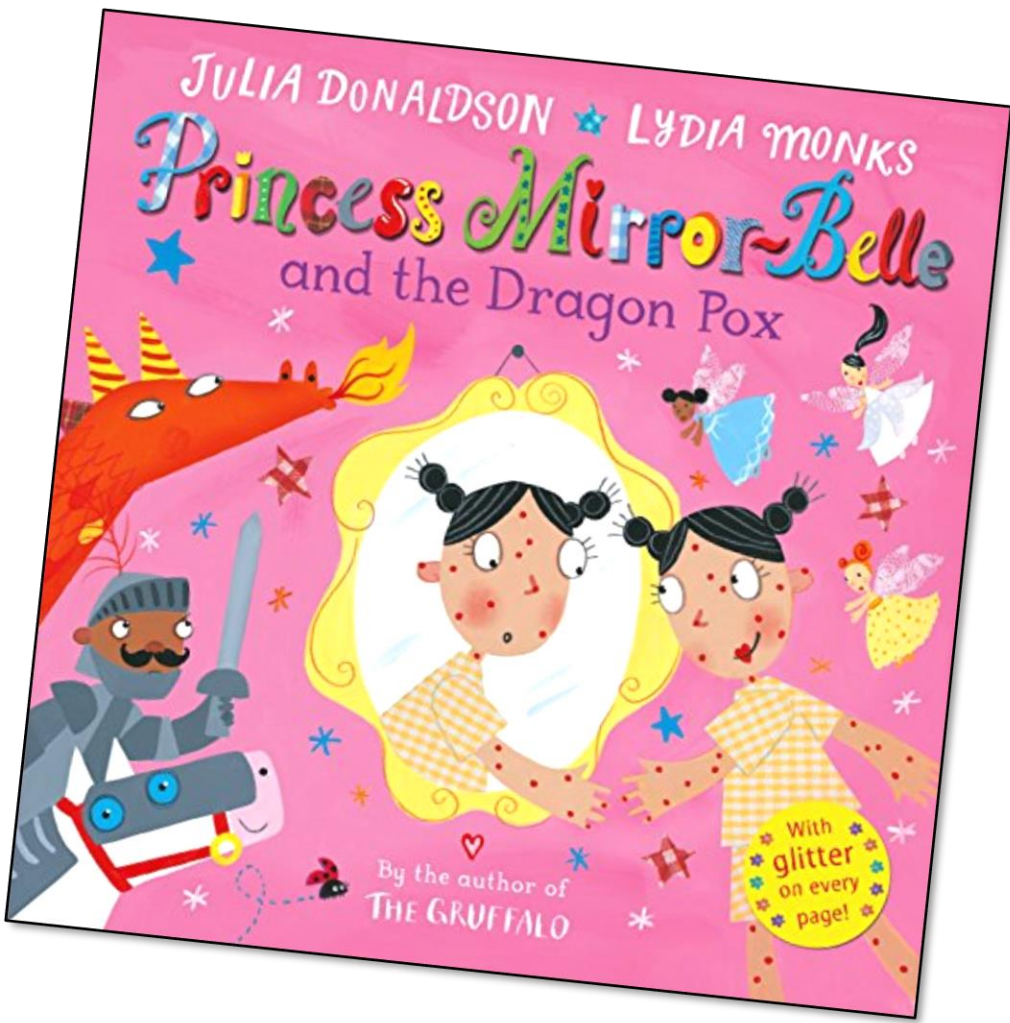
Are you 20 sheets tall?

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

Take this further.

Rip your sheets into ones and muddle them up! Can you put them in the correct order? Make a specific mistake and see if your grown ups can tell you where it is?





Make yourself into Ellen!

How much toilet roll will it take for you to cover different parts of your body?



Talking Together

First pick which parts of your body to cover!

Wrap your toilet roll around that bit.

Rip your last sheet.

Count how many sheets it took to wrap that body part!

How many sheets is your leg?

How many sheets does it take to go round your head?

Will anyone do the whole Princess and wrap all of you?

(Of course return your sheets to the bathroom once you've finished and please don't take the last one!)

Talking Together-Learning through Play

A helping hand to where our activities link in our schemes and the EYFS.

Reception - Notes and guidance

Summer Progression

Number and Place Value

Numbers to 20



Counting to 20

Measurement

Measure



Length, height and distance

Development matters Number 40-60

Says the number that is one more than a given number

Records, using marks that they can interpret and explain.

Begins to identify own mathematical problems based on own interests and fascinations.

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing

Early Learning Goal -Shape Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.