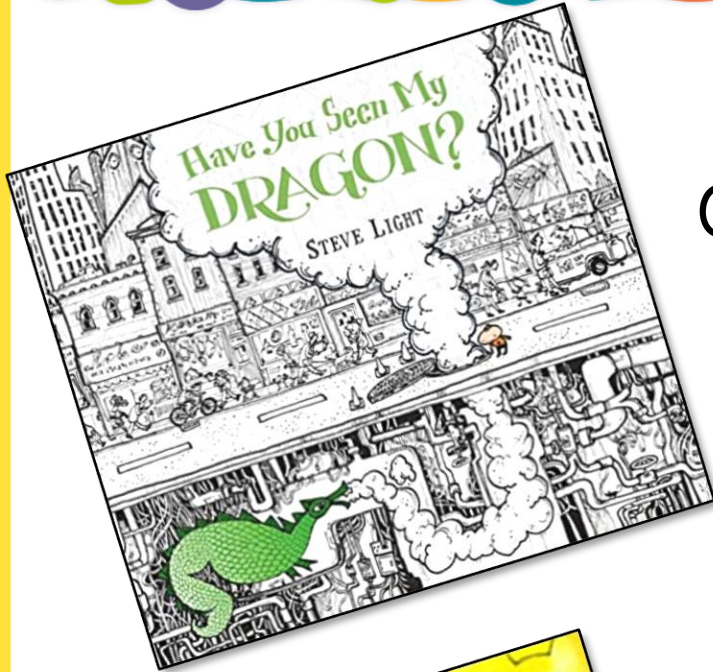


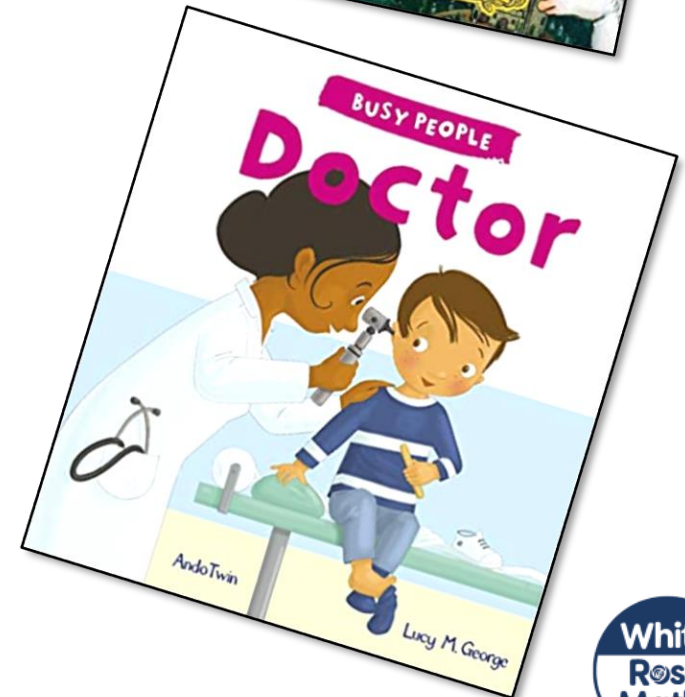
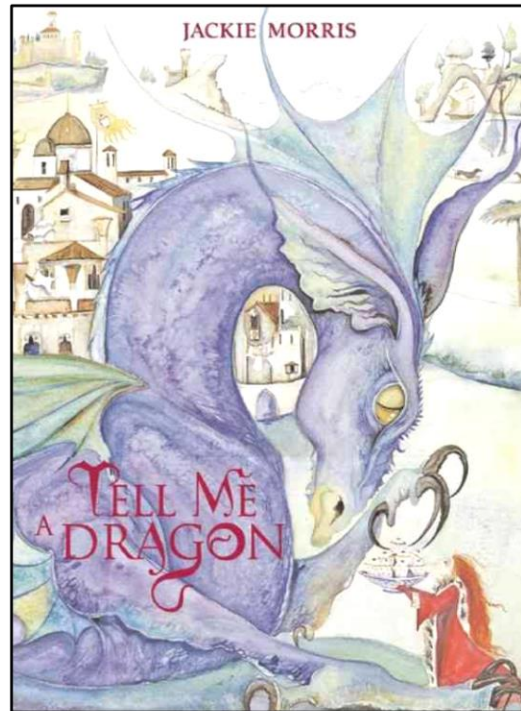
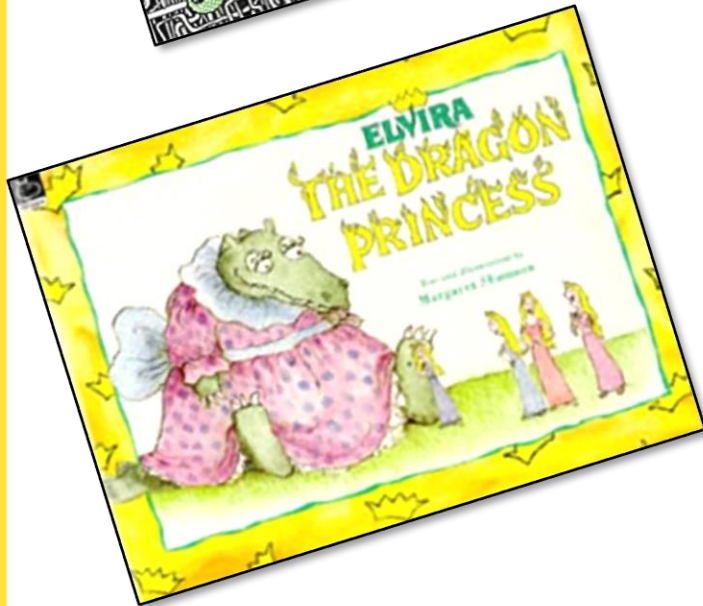
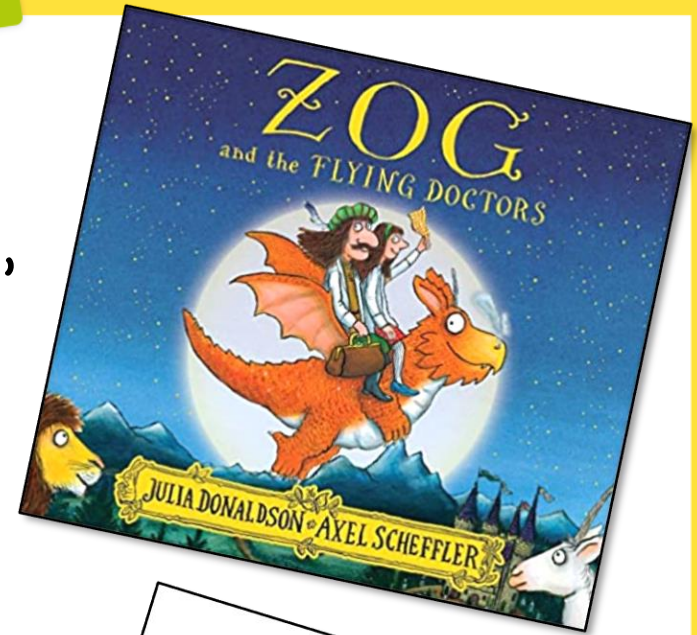
These activities and ideas are based around the book "Zog" By Julia Donaldson.

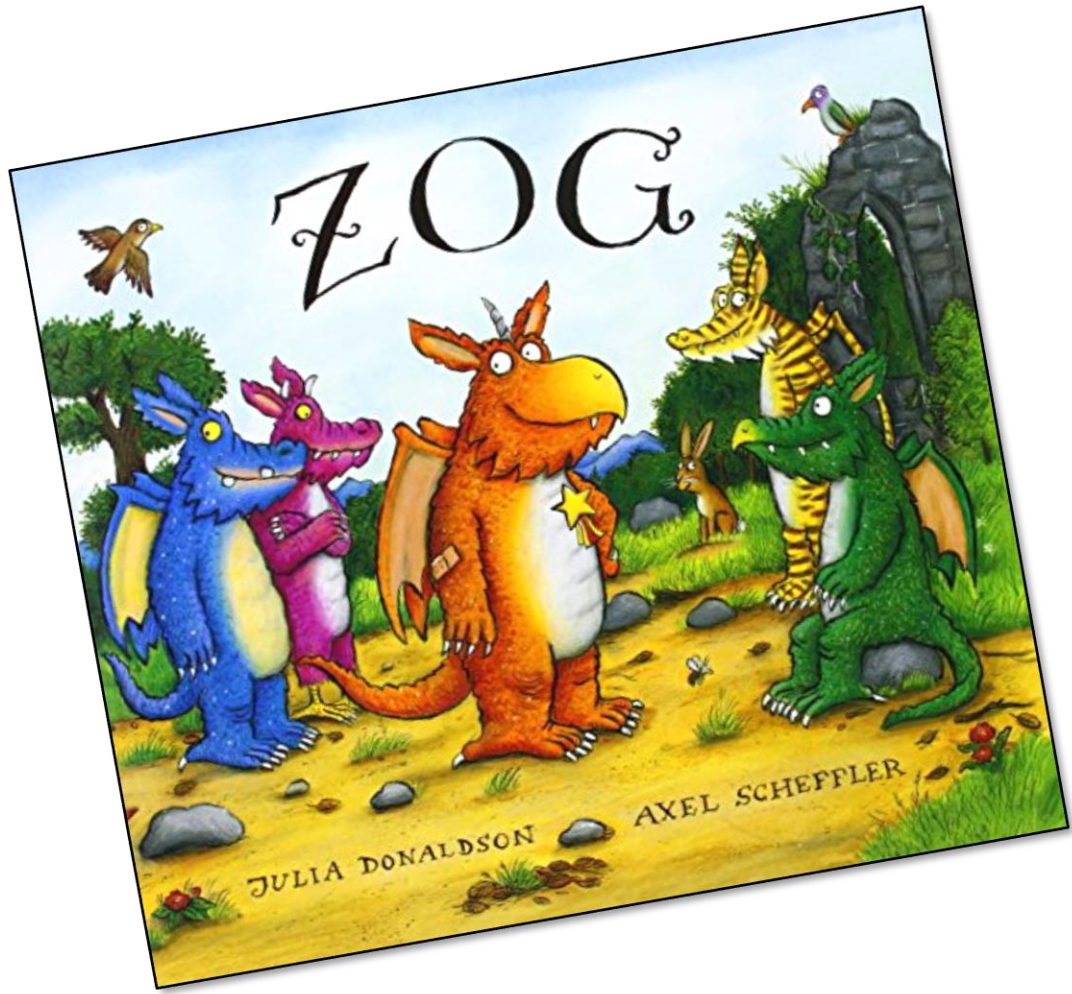
All activities could be done without the book!

# Starting with a Story



Other stories to read,  
enjoy and link our  
activities to.





**Zog is a star!**

Zog earns his star for catching princesses.  
Can you help add stars to his star chart?



## Talking Together

Zog has been so successful. Look at all his stars!

How many does he have?

How many would he have if he had 4 more?



●	●	●	●	●
●	●			

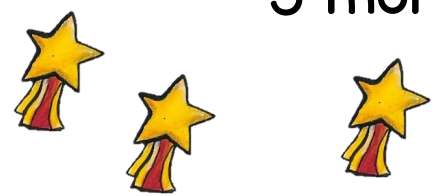



## Talking Together

Zog has been so successful. Look at all his stars!

How many does he have?

How many would he have if he had 3 more?







## Talking Together

Zog has been so successful. Look at all his stars!

How many does he have?

How many would he have if he had 2 more?







## Talking Together

Zog has been so successful. Look at all his stars!

How many does he have?

How many would he have if he had 5 more?







## Talking Together

Zog has been so successful. Look at all his stars!

How many does he have?

How many would he have if he had 6 more?









## Talking Together

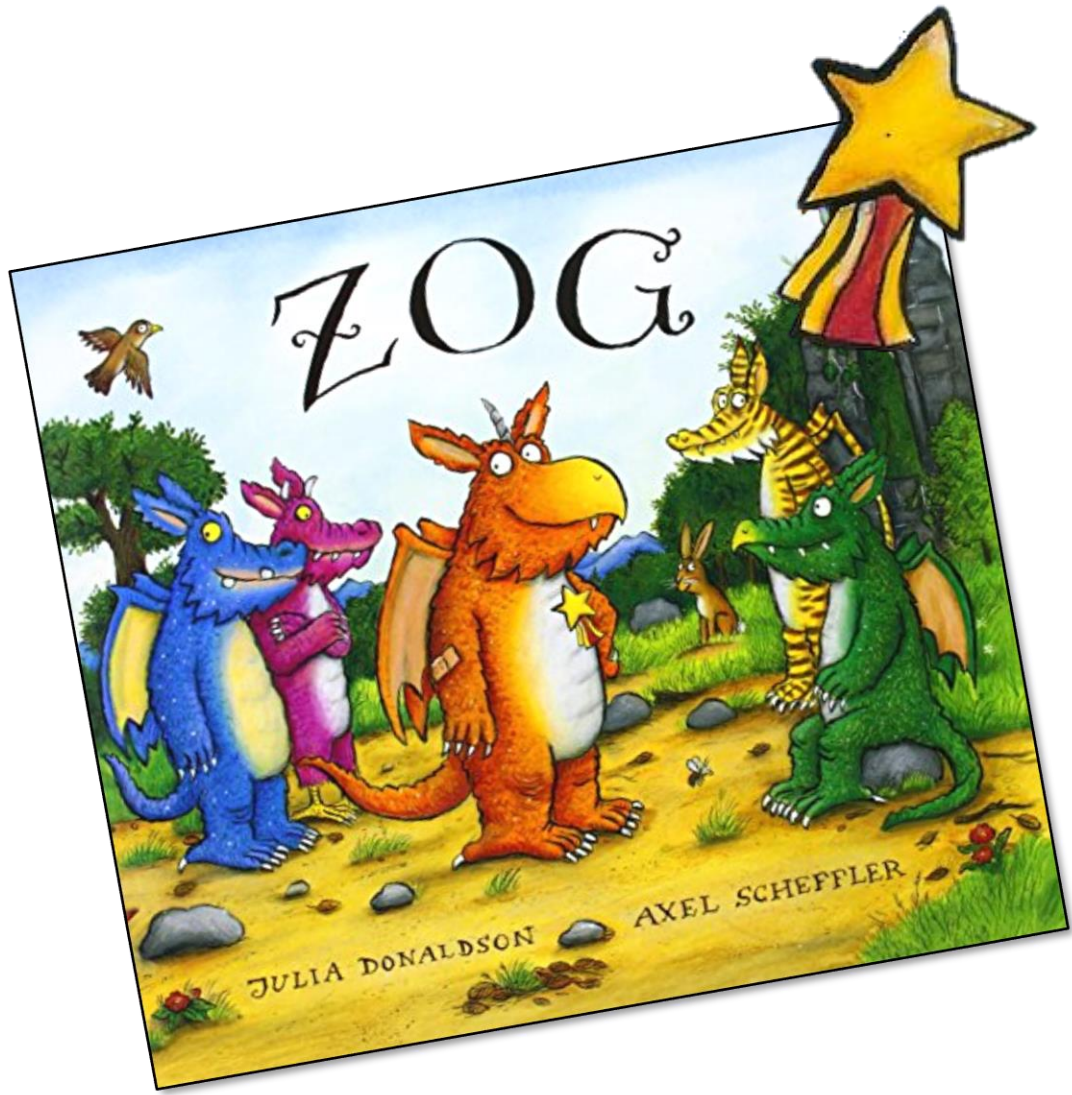
Zog has been so successful. Look at all his stars!

How many does he have?

How many would he have if he had 1 more?







**Make your own rosette reward.**

Zog's star is a special one with a backing like a rosette!

He really is best in show.

Make your own for yourself or something special for your family.

# Starting with a Story



## Talking Together

Think about how proud Zog looked and felt when he got his star.

What would your star be for?

Who has been a star in your house or your school.

Could you make a reward in another shape?

All you need is some paper and some scissors and something to make it a nice colour. Think about the shapes in your house you could draw around to help you.

How designer will your rewards be?



### Learning through Play

A helping hand to where our activities link in our schemes and the EYFS

Reception - Notes and guidance

#### Summer Progression

Addition and Subtraction

Change



Adding more

#### Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing

#### Early Learning Goal -Shape Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.