

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Kingswood Primary School, Gloucestershire
Number of pupils in school	114
Proportion (%) of pupil premium eligible pupils	10%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-22, 2022-23
Date this statement was published	18 th July 2022
Date on which it will be reviewed	1 st July 2023
Statement authorised by	Governing body
Pupil premium lead	Dan Johnson
Governor / Trustee lead	Keith Geary

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£15,235
Recovery premium funding allocation this academic year	£2,025
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£539,236

Part A: Pupil premium strategy plan

Statement of intent

As meets our school priorities of “Opportunity, Enjoyment and Excellence”, we aim that the use of the Pupil Premium at Kingswood Primary School enables all children, regardless of their background and the financial capacity of their families, can access all available opportunities and attain to their highest possible level.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Support needed for children with social and emotional needs following the pandemic and disruption to schools
2	Academic support needed for children needing to plug gaps in their understanding of English and mathematics
3	Financial support for disadvantaged families so that children can access broad curriculum and extra-curricular activities
4	Enrichment activities linked to social and personal development needed.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improvement in levels of anxiety and behaviour issues	Less anxiety and behavioural difficulties for children – better attendance and engagement in class
Academic catch up for KS2 pupils in reading, writing and mathematics	KS2 SATs results from 2022 and 2023 at least in line with national averages and preferably higher
All children able to access extra-curricular enrichment when offered	Disadvantaged children accessing all opportunities at least to the same level of engagement as other children.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 9,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teaching assistant support for Y5/6 class to enable class teachers to work with targeted groups and enable catch-up	EEF recommendations	2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 3,750

Activity	Evidence that supports this approach	Challenge number(s) addressed
ELSA (Emotional Literacy Support Assistant) to work with targeted group of pupils in 1-to-1 sessions	Internal school observations	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 2,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Music, sport and extra-curricular sessions for disadvantaged pupils either fully funded or heavily subsidised	EEF recommendations GlosMusic research	3&4
Chess in Schools sessions for Y3/4 class		3&4

Total budgeted cost: £ 15,250

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Support for KS1 children with their early reading skills resulted in 100% of our Year 1 children meeting the expected standard in the Phonics Screening Test.

Families with financial difficulties during the pandemic were supported with access to virtual schoolwork by means of digital devices so that work on the Google Classroom platform could be successful for all children.